

McKinley Elementary-Theme POI

Who We Are

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human
Central Idea	Appreciation for self - identity and connectedness to family, friends & community.	People recognize personal and cultural events through celebration	All families share common elements that traverse time and culture	Societal, family & personal values can be reflected culturally in different ways	Personal decisions impact our health	Different systems and outside dynamics are at work in Humans
Lines of Inquiry	-Living things grow & change -Our behavior affects ourselves & others -Myself as part of my communities & the world	-Holidays that people celebrate in different cultures -The reasons people celebrate -People celebrate in different ways	-Connections to our ancestors, and their relationships to us -Reflecting on, and evidence of, different cultural backgrounds & traditions -How our ancestors shape our perceptions & beliefs	-Cultural Values -Cultures impact personal values -Similarities/differences in cultures through their stories	-Choices and behavior in daily life contribute to the function of our health -Connections between the relationships of nutrition, exercise, and good health -Making responsible choices & taking the initiative to maintain & improve health	-Purpose of cells & organs in a Human -Organ systems at work in humans -Humans are different from other living things -Habits that benefit Humans
Key & Related Concepts	Change/Growth Function/Behavior Connection/Relation.	Connection Perspective	Connection Perspective Reflection	Connection Form Perspectives	Connection/relat Function/behavior Respon/initiative	Connection Responsibility Reflection
Transdisciplinary Skills	Social/Cooperating	Social/Respecting others Communication/presenting	Research//collect record/ organize data Thinking/Ana.	Social/Cooperating Thinking/ Communication/Speaking	Comm./ Reading Thinking/application Self/Man/gross motor	Research/Questions Self-Man./Gross-motor Thinking/A of K
Learner Profile & Attitudes	Reflective, Communicators	Tolerance, Appreciation	Open-minded, reflective,thinkers	Risk-Taker, Reflective, Thinker, Open-minded	Balanced, Risk-takers	Balanced, Inquirer, Risk-taker

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Where We Are in Place & Time

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An inquiry into orientation of place & time ; personal histories; homes and journeys ; the discoveries, explorations & migrations of humankind; the relationships between and the interconnectedness of individuals & civilizations; from local & global perspectives	An inquiry into orientation of place & time ; personal histories; homes and journeys; the discoveries, explorations & migrations of humankind; the relationships between and the interconnectedness of individuals & civilizations; from local & global perspectives	An inquiry into orientation of place & time; personal histories; homes and journeys; the discoveries, explorations & migrations of humankind; the relationships between and the interconnectedness of individuals & civilizations ; from local & global perspectives	An inquiry into orientation of place & time; personal histories; homes and journeys; the discoveries, explorations & migrations of humankind; the relationships between and the interconnectedness of individuals & civilizations ; from local & global perspectives	An inquiry into orientation of place & time; personal histories; homes and journeys; the discoveries, explorations & migrations of humankind ; the relationships between and the interconnectedness of individuals & civilizations; from local & global perspectives	An inquiry into orientation of place & time; personal histories; homes and journeys; the discoveries, explorations & migrations of humankind ; the relationships between and the interconnectedness of individuals & civilizations ; from local & global perspectives
Central Idea	Reflection on the past & present reveals similarities & differences	Cultures are interconnected by commonalities & differences	Global relationships create opportunities for the interconnectedness of civilizations	Exploring how the natural environment shapes our lives gives insight into other civilizations	Migrating cultures can influence and change native cultures	Interconnectedness of civilizations can create cooperation or conflict
Lines of Inquiry	-Life is connected by time and place -Similarities between the way people live and work -Reflection on the similarities of the past & present	-Discovering our own personal cultures -Connections between cultural customs -Daily life around the world (i.e. Holidays, food, dress, environment, languages, celebrations, games)	-Global perspectives of producers and consumers and the uses of natural resources -Connection between producers and consumers -Responsibility & rights of consumers and producers	-Civilizations of the past -The ways the natural environment affected lives in the past -The ways the natural environment affects our lives today	-Motivation, causes & consequence of exploration -Perspectives of explorers & native cultures -Changes and adaptations made by the native cultures & the migrating cultures	-Reasons & techn. That aided early exploration & colonization -Routes of explorers & areas that they claimed -Relationships between settlers & natives -Groups that caused cooperation or conflict
Key Concepts	Connection/relationship Causation/consequences	Form Connection	Connection Perspective Responsibility	Connection Causation Change	Causation/ consequ. Change/adapt Perspective/subject	Perspective Causation Change
Transdisciplinary Skills	Communication Research/organize data Social/respecting others	Thinking/ Dialectical thought Social/respecting Communication/presenting	Communication/ writing & speaking Self Mang/ organize	Research/Collecting data/ thought	Social/ Cooperating Research/Formulating questions-organizing	Thinking/Dial. Thou Social/ coop. Commun/writing
Learner Profile & Attitudes	Inquirer, Reflective	Appreciation, Curiosity, enthusiasm,	Empathy, tolerance, respect, commitment	Caring, Balanced, Reflective, risk-taker	Knowledgeable, Reflective, Thinkers	Communicators, reflective, know.

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How We Express Ourselves

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture , beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic
Central Idea	Communication can be expressed in various art forms	Stories can express ideas, feelings, culture, beliefs and values	Humans have various ways to preserve important life experiences	Expressions of places, things, experiences & impressions can take various forms	People respond to human expression in a variety of ways	Print, other visual media, & sound can create, alter, or manipulate images or perceptions
Lines of Inquiry	- Reflection between art and communication -Art has properties -Art can be looked at differently	-Importance of narrators opinions & perspectives -Different ways stories are told -Adults tell children stories to explain the world	-Sharing perspective & beliefs -Reflection & evidence of our life experiences -Connection & relationship to personal stories	-Expression can take many forms -Our senses can intensify our insights -Expressions come from our own unique viewpoint -Careful word choices can increase emotional impact -People create meaning from their own experiences	-Evidence supports broad ideas -Communication has a variety of forms -Communication makes connections	Perspective & opinions in speech, media, computers & advertising -Reflection on devices that cause perceptions -Impact & causes of sources of information with various results
Key Concepts	Form/properties Perspective/ Sub. Reflection/Interp	Function Perspective	Connection/Relation Perspective/Belief Reflection/evidence	Form Perspective Reflection	Form/Structure Connection/Relat. Reflection/evidence	Perspective/opinion Causation/impact Reflection/interpr.
Transdisciplinary Skills	Communication/ viewing & presenting	Communication/ Thinking/comprehension	Social/respect & cooperation Communication./presenting	Social/Cooperation Communication/ Reading & speaking	Communication Thinking	Thinking/analysis Communication/non-v Research/observing & collection
Learner Profile & Attitudes	Appreciation, Risk-takers, creativity & respect	Balanced Knowledgeable	Caring Risk-takers	Risk-takers, Reflective, Thinkers, open-minded	Communicators Thinkers	Open-minded Reflective Balanced

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How the World Works

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An inquiry into the natural world and its laws; the interaction between the natural world (physical & biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific & technological advances on society and on the environment	An inquiry into the natural world and its laws ; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific & technological advances on society and on the environment	An inquiry into the natural world and its laws; the interaction between the natural world (physical & biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific & technological advances on society and on the environment	An inquiry into the natural world and its laws ; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific & technological advances on society and on the environment	An inquiry into the natural world and its laws ; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific & technological advances on society and on the environment	An inquiry into the natural world and its laws ; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific & technological advances on society and on the environment
Central Idea	The Earth gives us some important resources that we use in everyday life	Life has adapted to its geographical location, which has an impact on the inhabitants	Life forms have interactions that can enrich the lives of each other	Parts of a natural system exist and interact	Natural forces and energy are everywhere and used in everyday life	Understanding the composition of matter helps us understand our world
Lines of Inquiry	-Wood can be transformed & changed -Paper & wood are related -Wood & paper have a purpose	-Habitats around the world are different -Location impacts life -The characteristics of living things reflect the habitat in which they dwell	-Connection and interdependence between humans & insects -Changes of form within life cycles of various insects and other living creatures -Form and structures of a productive life	-Natural systems and how it affects the Earth -The role of the sun and moon and their interaction with our planet -Discoveries of space and exploration -Our responsibility for the future discoveries and explorations	-Natural Forces & energy impact our lives -How our use of natural forces & energy effects our world -Connection between energy & natural forces -Storage & transfer of energy	-Effects of change & transformation on molecules -Forms & structures of matter -Changes that result in new matter -Chemical reactions and the products they produce
Key Concepts	Function/role Change/Transform Connection/relation	Form Causation	Change/cycles Responsibility/Interd. Form/structures	Connection Function Responsibility	Form/properties Causation/sequence Connection/networks	Function Causation Change
Trans-disciplinary Skills	Research/observation Thinking/ synthesis	Thinking/A of K Research/collecting data. Thinking App.	Social/group dec. Research-collecting, recording data, etc Thinking/analyze	Thinking Research Self-Mange	Thinking-Application Comm.-Presenting Social/cooperation	Social-Group decision making Research-observing outcomes
Learner Profile & Attitudes	Inquirers, Reflective. Thinkers	Curiosity & Enthusiasm Respect	Inquirers, reflective, principled	Inquirers, Thinkers, open-minded	Risk-takers Thinkers, reflective communicators	Inquirer, communicator, thinker

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How We Organize Ourselves

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An inquiry into the interconnectedness of human-made systems and communities; the structure & function of organizations ; societal decision-making; economic activities and their impact on humankind & the environment	An inquiry into the interconnectedness of human-made systems and communities ; the structure & function of organizations; societal decision-making; economic activities and their impact on humankind & the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure & function of organizations; societal decision-making; economic activities and their impact on humankind & the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure & function of organizations; societal decision-making; economic activities and their impact on humankind & the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure & function of organizations; societal decision-making ; economic activities and their impact on humankind & the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure & function of organizations ; societal decision-making; economic activities and their impact on humankind & the environment
Central Idea	Human have roles which connect them to their community	Responsible decision-making leads to cooperative communities	Economic choices are based on available resources, community and environmental needs	Economic decisions are based on a perception of value	Communities & customs are formed by the natural resources in the region	Human made systems can contribute to orderly organizations
Lines of Inquiry	-Different jobs available in the community -The function and role of different jobs -The connection between different jobs and the community	-Social skills help people work together -Self management -Using thinking skills to solve problems effectively -Efficient communication	-Essential elements & uses of maps -Ways land is used -Common land & water forms on Earth -Common landforms on Earth & their differences	-How businesses and consumers make decisions -How advertisements influence decisions -Creating value in products in an economic system	-Various regions & the resources they possess -Reasons for Native migration throughout a region -Native tribe's customs that are alike & different	-Systems of government & how they are formed -Government systems & the balance of power -Functions of different branches of government
Key Concepts	Function/role Connection/networks	Responsibility Reflection Perspective	Form/Structure Function/Comm. Connection/Systems	Function Causation Reflection	Connection Causation	Form, Function Connection
Transdisciplinary Skills	Thinking/ analysis/synthesis	Social/cooperating group decision making Self-management	Self-Man./ org.of time Research/planning Comm/presenting	Research/Thinking/ Communication	Thinkers/A of K Thinkers/ Analysis Comm./ Speaking	Thinking/evaluation Social/ respecting Research/presenting
Learner Profile & Attitudes	Knowledgeable, Cooperation, inquirer	Principled, Cooperation, Reflective, Thinkers	Inquirers, balances & caring	Knowledgeable, Risk taker, principles, balanced	Communicators Knowledgeable	Knowledgeable, open-minded, Thinkers

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Sharing the Planet

Grade	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Theme Highlight	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things; communities & the relationships within & between them; access to equal opportunities; peace & conflict resolution	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things ; communities & the relationships within & between them; access to equal opportunities; peace & conflict resolution	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things; communities & the relationships within & between them ; access to equal opportunities; peace & conflict resolution	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things ; communities & the relationships within & between them; access to equal opportunities; peace & conflict resolution	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things; communities & the relationships within & between them; access to equal opportunities ; peace & conflict resolution	An inquiry into rights & responsibilities in the struggle to share finite resources with other people & with other living things; communities & the relationships within & between them; access to equal opportunities; peace & conflict resolution
Central Idea	Making informed choices affects decisions made throughout the global community	Living things share common characteristics and common resources	Actions of people can inspire us to create peace and resolve conflicts	Human choices and actions can affect the environment and finite resources	Organisms are interconnected	Earth has limited resources that are unequally distributed
Lines of Inquiry	-Actions cause consequences -Being a responsible citizen of the world	-All living things have life cycles -Access to resources determines survival -Structures aid in survival -Living things share resources	-Connection between our lives and conflicts with the outcomes and accomplishments of those who came before us -Causation of the struggles and challenges of people -Perspectives of people who have made lives better for others	-Environmental change happens over time -Environmental change has causes -changes can affect animal habitats in both a positive & negative way -Where is our responsibility in these causes and/or changes	-Organisms are connected in an ecosystem -Change in an organisms can affect the ecosystem -Structures of ecosystems & biomes -The rights of coexistence should be equal to all organisms	-Resources found on earth, their cycles, and how they influence global communities -Resources and their connection to various locations and their uneven distribution -Effects of uneven resource distribution on Earth and its human population
Key Concepts	Causation/conflict Responsibility/ citizenship	Connection Causation	Responsibility Function Causation	Causation Change Responsibility	Responsibility Connection Change	Causation Change Responsibility
Transdisciplinary Skills	Social/ Self-Management/ behavior	Thinking/A of K Thinking/ Application	Thinking Research Self-Manage	Research/Formulating questions	Research Social Thinking	Social/Listening Thinking/ dialectical
Learner Profile & Attitudes	Respect, Caring	Thinkers, Communicators, Reflective, Curiosity & enthusiasm	Commitment, cooperation	Inquires Communicators, & caring	Caring, inquirers, knowledgeable, thinkers	Caring Risk-takers Principled, open-minded